CENTRO ESTADUAL DE EDUCAÇÃO TECNOLÓGICA PAULA SOUZA

INGLÊS INSTRUMENTAL - PROFESSOR MARCO DAVID

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ETEC/EXTENSÃO: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_COURSE:\_\_\_\_\_\_\_\_\_\_\_\_

**ENGLISH ACTIVITIES**

Atividades referentes ao uso do dicionário bilíngue.

1 – Find the meanings of the following words in your dictionary:

1 – Turkey:

2 – Education:

3 – Pinch:

4 – Ball:

5 – Sin:

6 – Glue:

7 – Hair:

8 – Hairdresser:

9 – Snag:

10 – Pedal:

11 – Duck:

12 – Barber:

13 – Fight:

14 – Pause:

15 – Sticky:

16 – Order:

17 – Patch:

18 -  Wig:

2 – Usando seu dicionário, você vai encontrar as formas equivalentes ao Inglês **britânico** das formas **americanas** abaixo:

                USA                                                                              GB

accounting                                         \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

area code                                           \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

check mark                                         \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

cell phone                                          \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

diaper                                                  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

license plate                                      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

elevator                                               \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

parking lot                                          \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

apartment                                           \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 – Who is talking now?

Que alterações de vocabulário você faria nas sentenças abaixo se fosse um americano?

1. We need to fill up with **petrol**.

1. Put the suitcases in the **boot** of the car.
2. Did you see the little girl looking for her **mummy**?
3. Could you lend me a **biro**?
4. I need to know the **postcode** of her hotel.
5. I had a salad and **chips** with my steak.

4 – Writing: Elabore um breve texto em Inglês, utilizando algumas das palavras novas que você acabou de aprender nesta atividade (5 ou 6 linhas são o suficiente).